



## Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Children study a broad balanced curriculum.</li> <li>• Children study Literacy and Maths in the mornings.</li> <li>• Topics are taught within their classes in afternoons.</li> <li>• PE is taught both inside and outside in a fully accessible playground and field area.</li> <li>• Music is taught in the hall.</li> <li>• Children broadly follow the same curriculum.</li> </ul>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Children are assigned to a classroom with a class teacher.</li> <li>• The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have.</li> <li>• All children engage with Kelso's choice to support social play in the playground.</li> <li>• All children follow Zones of Regulation in their PSHE provision.</li> <li>• Each Key stage has assemblies and services regularly.</li> <li>• The Children have a retreat day where they look at their emotional wellbeing.</li> <li>• Class teachers review progress and refer to others if needed.</li> <li>• Friendship benches are on all playgrounds and children are taught how to use them.</li> </ul>

WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Children might benefit from additional reading with an LSA or being part of a group.</li> </ul>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Social skills groups take place throughout the year.</li> <li>• Rainbows Groups for Change and bereavement are run termly.</li> <li>• ELSA's run sessions with children to support short term emotional literacy needs.</li> </ul>
<p>Staffing;</p> <ul style="list-style-type: none"> <li>• The SENDCo and LSA team are utilised to run some provisions to reduce gaps in learning.</li> <li>• Short term interventions such as Lego Therapy are run by LSA's.</li> <li>• Some Classes have Class LSA's to support when needed with the main body of the class or in intervention groups</li> </ul>	<p>Environmental/Facilities;</p>

WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Paired Reading</li> <li>• Reading recovery</li> <li>• PORIC</li> <li>• WellCOMM</li> <li>• Toe by toe</li> <li>• Word Wasp</li> <li>• SALT</li> <li>• Nessy</li> <li>• Phonics</li> </ul> <p>Are all delivered either 1;1 or in small groups.</p>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Lego Therapy</li> <li>• ELSA</li> <li>• Social Stories</li> <li>• Safe SNE space</li> <li>• Supported unstructured times.</li> <li>• Self Esteem course</li> <li>• Anger Management course</li> </ul>
<p>Staffing;</p> <ul style="list-style-type: none"> <li>• ELSA's are available x days per week and used for varying periods of times.</li> <li>• Specialist teacher consultants</li> </ul>	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> <li>• The SEND office and rooms are located near the key stage 1 playground.</li> <li>• The low sensory room is available for children to breakout or timetabled use.</li> </ul>